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| **EDUCATOR SEARCH APPLICATION** |

**RETURN ORIGINAL TO:**

**(Preferably by E-mail)**

Rabbi Stan Schickler, RJE

Association of Reform Jewish Educators

633 Third Avenue

New York, NY 10017-6778

212-452-6510 sschickler@reformeducators.org

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| **CONGREGATION/INSTITUTION** | | | | | | Temple Beth El of Boca Raton | | | | | **DATE OF APPLICATION** | | | |  |
| **STREET ADDRESS** | | | 333 SW 4th Ave. | | | | | | | | | | | | |
| **CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE** | | | | | | | Boca Raton, FL 33432 | | | | | | | | |
| **TELEPHONE NUMBER** | | | | | 561-391-8900 | | | **FAX** | 561-395-8913 | | | | | | |
| **E-MAIL** | [tbejob333@gmail.com](mailto:tbejob333@gmail.com) | | | | | | | **WEBSITE** | | [www.tbeboca.org](http://www.tbeboca.org) | | | | | |
| **URJ DISTRICT** | | | | South Florida | | | | **DATE POSITION IS AVAILABLE** | | | | | July 1, 2017 | | |
| **POSITION TITLE** | | Director of Congregational Learning | | | | | | | | | | **FULL or PART-TIME** | | Full | |

❑ **Director of Lifelong Jewish Learning (DoLJL) or Director of Lifelong Learning (DoLL)**—Responsible for oversight of virtually all education in the congregation; supervises all education and educational administration personnel

When a congregation seeks to hire a DoLJL or DoLL, it should consider how the position will be appropriately supported with additional educational ***and*** administrative staff, all of whom would be supervised by the DoJLL or DoLL

🗹 **Director of Congregational Learning (DoCE)**—Serves in an oversight capacity of the congregational school and has other congregational education responsibilities (which may or may not include supervision in the area[s] of youth programming, adult education, early childhood, and / or other areas of education)

When a congregation seeks to hire a DoCE, it should consider how the position will be appropriately supported with additional educational ***and*** administrative staff, such as an Assistant Director of Congregational Education, all of whom would be supervised by the DoCE.

❑ **Religious School Director (RSD)**—Primary responsibility is direction of the religious school

❑**Assistant Religious School Director**—May be hired to provide additional educational support to the

Religious School Director

❑ **School Administrator**—Primarily responsible for administration of the school and perhaps some educational responsibilities

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| **PLEASE INCLUDE A JOB DESCRIPTION WITH THIS APPLICATION** |

The Director of Congregational Learning is the senior education professional for the congregation. With the supervision and collaboration of the Senior Rabbi, Executive Director, and Lay Leadership of the congregation, The Director of Congregational Learning will:

* Direct the congregation’s religious school program. The Director will be responsible for developing and implementing the most compelling vision of superior supplementary religious education for the congregation:
  + Developing programming and pedagogic structures
    - Class schedules and program offerings taking advantage of two-campus facilities
    - Take advantage of technology; connect students to knowledge through online classes and video conferences
  + Create a formal process for annual Curriculum review and development
  + Hire and train appropriate staff
  + Faculty training and supervision
  + Program administration and budgeting
  + Supervision of Assistant Director of Congregational Learning
  + Administration of Bar/Bat Mitzvah Program
    - Management of Bar/Bat Mitzvah Calendar
    - Management of preparation process
* Develop and implement the most compelling vision of superior informal education and youth engagement.
  + Supervise the congregation’s youth director in developing program structures
  + Establish varied “portals of entry” for youth engagement and growth
  + Establish ‘School of Madrichim”/Leadership training for teens, set goals for teen participation
  + Work with community Sheliach to develop relationships with educators and institutions in Israel
  + Develop greater awareness of Israel through joint programing with various sectors of the Jewish community in Israel. (People, Places, Music, Dance, Art, Food, Entrepreneurship and Ulpan, )
* Collaborate with staff and lay partners in building the congregation’s educational programs
  + Collaborate with Director of Early Learning for Pre-school programming
  + Collaborate with Clergy and Director of Congregational Engagement on Adult learning programs and Temple-wide events
  + Build meaningful collaboration with the VP of Education and the Education committee
* Develop initiatives to build community among the families in our program
  + Create family education programs and other initiatives to promote “Relational Judaism”
  + Establish room-parent and other organizational tools to build community among students

1. **DEMOGRAPHICS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **TOTAL NUMBER OF**  **FAMILY UNITS** | | **# OF FAMILIES WITH CHILDREN IN THE**  **RELIGIOUS SCHOOL** | **TOTAL # OF STUDENTS IN THE RELIGIOUS SCHOOL** | **AVERAGE # OF ANNUAL *B’NAI MITZVAH*** |
| **THIS YEAR** | **1465** | | **363** | **574** | **75** |
| **FIVE YEARS AGO** | **1303** | | **382** | **632** | **78** |
| **FUTURE DEMOGRAPHIC PROJECTIONS ARE** | | **Modest growth** | | | |

**NUMBER OF STUDENTS ENROLLED BY GRADE**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PreK** | **K** | | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
|  | **37** | | **35** | **42** | **61** | **64** | **67** | **69** | **89** | **34** | **17** | **29** | **21** | **9** |
| **OTHER (specify):** | |  | | | | | | | | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAY CARE** | **70+** | | **PARENTS’ DAY OUT** |  | **EARLY CHILDHOOD** | **210 (including childcare)** |
| **OTHER (specify):** | | **Mommy and Me - 17** | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **HEBREW BEGINS IN GRADE** | | **3** | **AND CONTINUES THROUGH GRADE** | | **6** | **CONFIRMATION BEGINS IN GRADE** | | **10** |
| **ADULT PROGRAMMING** | **yes** | | | | **JEWISH PARENTING PROGRAMMING** | | **yes** | |
| **CAMPS (URJ REGIONAL AND CONGREGATIONAL)** | | | | **URJ Camp Coleman – 6 Points Sports Camp** | | | | |

**II. DAYS AND TIMES OF CLASSES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **RELIGIOUS SCHOOL** | | | **HEBREW SCHOOL** | **CONFIRMATION** | **POST-CONFIRMATION** |
| **Sun. 9:30-12:00 or**  **Sun. 9:30-1:30 including Hebrew**  **Tu. 7:00-8:30 Grades 7-9**  **(every other week plus electives at variety of times)** | | | **Sun., Tu., Th. 4:30-6:00** | **Tu. 7:00-8:30 weekly** | **Tu. 7:00-8:30 monthly** |
| **WEEKDAY EARLY CHILDHOOD** | | | **DAY CARE** | **PARENTING/FAMILY PROGRAMMMING** | **PARENTS’ DAY OUT** |
| **M-F - 7:00am - 6:00pm** | | | **M-F 7:00am - 6:00pm** |  |  |
| **CAMP(CONGREGATION ONLY)** | | **Summers and holidays - M-F 7:00am-6:00pm**  **Infant - PreK** | | | |
|  | | | | | |
| **OTHER (specify)** |  | | | | |

**III. PROFESSIONAL STAFF**

|  |  |  |  |
| --- | --- | --- | --- |
| **Even if they will not be associated with the congregation next year, please list the names of all current professional staff members. Indicate if their position is full-time or part-time and their years of service with the congregation. Additional lines are provided for other staff positions, if applicable.** | | | |
|  | **NAME** | **FULL or PART-TIME** | **YEARS SERVED** |
| **SENIOR RABBI** | **Daniel Levin** | **FULL** | **13** |
| **ASSOCIATE RABBI** | **Jessica Spitalnic Brockman** | **FULL** | **15** |
| **ASSOCIATE RABBI** | **Greg Weisman** | **FULL** | **3** |
| **CANTOR** | **Lori Shapiro** | **FULL** | **11** |
| **CANTORIAL SOLOIST** | **Michelle Auslander Cohen** | **3/4** | **2** |
| **EDUCATOR** | **Robin Eisenberg, RJE** | **FULL** | **32** |
| **ASSISTANT EDUCATOR K-6** | **Amanda Brezinski** | **FULL** | **2** |
| **ASSISTANT EDUCATOR 7-12** | **Julianne Wolfberg** | **FULL** | **8** |
| **DIRECTOR OF EARLY LEARNING CENTER** | **Cindy Korshin** | **FULL** | **4** |
| **ASST. DIR. OF EARLY LEARNING CENTER** | **Roni Graf** | **FULL** | **2** |
| **EXECUTIVE DIRECTOR** | **Stephen Kaufman** | **FULL** | **4** |
| **DIRECTOR OF CONGREGATIONAL ENGAGEMENT** | **Elinor Josephson** | **FULL** | **1** |
| **DIRECTOR OF COMMUNICATIONS** | **Susan Stallone** | **FULL** | **7** |
| **DIRECTOR OF DEVELOPMENT** | **Eliza Prince-Atias** | **FULL** | **4** |
| **DIRECTOR OF FINANCE** | **Mark Erickson** | **FULL** | **2** |
| **DIRECTOR OF FACILITIES** | **Jason Reasor** | **FULL** | **10** |
| **MEMBERSHIP COORDINATOR** | **Rachael Rand** | **3/4** | **3** |
| **DIRECTOR OF MAUSOLEUM** | **David Oney** | **FULL** | **4** |

**Does the professional staff undergo a regular performance review process ? How often ? Please include a description of this process, especially as it applies to the educator.**

**All Professional staff have annual performance reviews. Currently, the Director of Jewish Learning and Living is evaluated annually in a process of mutual review by the senior rabbi. The Director of Jewish Learning and Living performs evaluations for the Education and Youth Team, including the Associate Director, Youth Director, faculty, and educational administrative and support staff.**

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| **SECRETARIES/ADMINISTRATIVE ASSISTANTS** | | **FULL or PART-TIME** | **YEARS SERVED** |
| **TO EDUCATOR(S)** | **2** | **FULL** | **1 AND 15** |
| **TO RABBI(S)** | **2** | **FULL** | **6 AND 13** |
| **TO CANTOR(S)** |  |  |  |
| **TO ADMINSTRATION** | **4** | **FULL** | **3, 9, 3, 13** |
| **TO FINANCE** | **2** | **FULL** | **7, 15** |

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| --- | --- | --- | --- | --- |
| **NUMBER OF TEACHERS** | | | **SPECIALISTS** | |
| **SITE SUPERVISOR** | **1** | | **ART** | **1** |
| **UPPER SCHOOL COORDINATOR** | **1** | |  |  |
| **PRIMARY** | **6** | | **COMPUTER** |  |
| **INTERMEDIATE** | **6** | | **DANCE** |  |
| **UPPER** | **10** | | **DRAMA** |  |
| **BAR / BAT MITZVAH (INCLUDING CLERGY AND TUTORS)** | **10** | | **HEBREW** | **8** |
| **HIGH SCHOOL / POST B’NAI MITZVAH (SEE UPPER)** |  | | **SPECIAL NEEDS** | **2** |
| **ARE THERE ANY FULL-TIME TEACHERS ?** | **NO** | | **LIBRARIAN** |  |
| **CUSTODIAL STAFF (specify full or part-time)** | | **TWO CAMPUSES – ALL FULL TIME**  **EAST CAMPUS 4**  **WEST CAMPUS 3** | | |

**IV. FACILITIES (East Campus / West Campus)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **SANCTUARY** | | **YES /NO** | **NUMBER OF CLASSROOMS** | | **EAST 20 - WEST 12** | |
|  | **CHAPEL** | | **YES/NO** | **ART ROOM** | | **NO** | |
|  | **LIBRARY/MEDIA CENTER** | | **YES/YES** | **MUSIC ROOM** | |  | |
|  | **SOCIAL HALL / AUDITORIUM** | | **YES/NO** | **YOUTH LOUNGE** | | **YES/NO** | |
|  | **SANCTUARY / SOCIAL HALL COMBINATION** | | **YES/NO** | **TEACHER RESOURCE CENTER** | | **YES/YES** | |
|  | **STUDENT LEARNING CENTER** | | **NO/NO** | **EDUCATOR’S OFFICE** | | **YES/YES** | |
|  |  | |  | **COMPUTER ROOM** | | **YES/NO** | |
| **OTHER (SPECIFY)** | |  | | | | |  |
| **IS THE EARLY CHILDHOOD FACILITY SHARED WITH RELIGIOUS SCHOOL ?** | | | | | **INFANT ROOMS - NO**  **PRESCHOOL ROOMS - YES** | |  |

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| **AGE of BUILDINGS:**  **EAST**  **WEST** | **SANCTUARY**  **39**  **7** |  | **SCHOOL**  **33, 17**  **7** |  | **OFFICE AREA**  **17**  **7** |  |

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| **If there is a satellite facility, please describe it. Include size, distance from main facility, age, days/hours spent on that site, etc.** |
| **Temple Beth El has two campus facilities. Our original campus, the Schaefer Family Campus, was built in 1977 and had several additions to expand facilities for education and youth. Our satellite campus, the Beck Family Campus, was opened in 2009 and is approximately 10 miles north and west of our original facility. The Beck Family campus currently is home to our childcare and preschool programs, as well as our religious school programs. Ritual takes place almost exclusively at the Schaefer Family campus, with the exception of regular "Tot Shabbat" services and periodic Family Services at the Beck Family Campus. We recently completed a $15+ million capital and endowment campaign to renovate and expand our facilities, including the redesign and expansion of the entrance, Chapel, offices, and program spaces on the Schaefer Family Campus, and the addition of a “splash pad”, basketball court, and multi-purpose building on the Beck Family Campus.** |

**V. CONGREGATIONAL IDENTITY**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **The Congregation / Institution was founded in** | | | **1967** | | **and became a member of the URJ (UAHC) in** | | | **1973** |
| **The Shabbat prayer book used is** | **Mishkan T'Filah** | | | | | | | |
| **The High Holy Day *machzor* used is** | | **Mishkan HaNefesh** | | | | | | |
| **Has the Religious School received ARJE Accreditation ?** | | | | **Yes – 5 times** | | **If yes, in what year ?** | **2013** | |

What are the three primary goals of your congregation/institution?

**Temple Beth El seeks to be the most compelling center of Jewish life in our area. We endeavor to be a nexus of engagement for the many facets of Jewish spiritual enrichment – the celebration of the holy days of the Jewish calendar, the commemoration of sacred moments across the Jewish life-cycle, the study of Jewish wisdom and the embrace of our textual tradition, the formation of bonds of love and care amongst members of our congregation, service and outreach to the vulnerable and needy in our congregation and our community, advocacy for social justice, and support for the State of Israel and the Jewish people worldwide. We want to create culture of learning where Jewish learning becomes a primary value for the members of our congregation and community, and to develop the most compelling educational programs possible to effect that cultural shift.**

What are the congregation’s/institution’s strengths?

**Temple Beth El seeks to be a congregation that uses its strengths and resources as a large congregation while maintaining the intimacy of a small synagogue. We achieve this through:**

* **Focusing our attention on building a culture of Relational Judaism, with special emphasis on nurturing individual relationships amongst members of the congregation, and with our clergy and professional team**
* **Constantly improving our physical plant to be a platform to provide the foundation on which we can build excellence in programming**
* **Extending ourselves, lay-leaders, clergy, and staff, to accommodate the individual needs of our members.**

What are the strengths of your educational program?

* + **Successful blending of formal and informal educational models**
  + **Creating multiple portals of entry and engagement such as musical groups, retreats, teacher assistant program and mentoring, etc.**
  + **Ongoing evaluation of programs/curriculum leading to the creation and implementation of innovative and creative activities**
  + **Individualization of B’nai Mitzvah process leading to an inspirational and transformative family experience.**

What qualities in your Educator are most important to the congregation/institution?

**Temple Beth El seeks to bring onto our team an educator who is:**

* **a visionary leader –someone who can articulate a vision of what excellence in Jewish education can look like, and inspire his/her team to implement that vision, a “Level 5” leader using the terminology of Jim Collins – someone who seeks to build greatness within the institution through an unwavering commitment to excellence.**
* **a collaborative leader who will work in tandem with a passionate and talented team of clergy, educators, and professional staff.**
* **a passionate leader, someone whose love for Judaism and the Jewish people will inspire him/her to weave him/herself into the fabric of our congregation and community.**
* **a multi-faceted leader who combines superior talents in administration, supervision, and management with creativity and innovation.**
* **a thoughtful leader who will respect the wisdom of what has led our congregation to the success we enjoy, careful not to throw the baby out with the bathwater in taking us to the next level.**

The most important priorities of the congregation/institution’s Educator should be:

* **Create a vision of how to build the most compelling and inspiring program of Jewish education possible.**
* **To build relationships with our congregation’s members, lay-leadership, and professional colleagues to integrate that vision into our congregational culture.**
* **Develop a culture of “customer service” in which we actively attend to the individual needs of member families.**
* **To effectively transition from the long tenure of one of our movement’s most respected colleagues to the next phase in our congregation’s educational program.**
* **Being able to combine top-notch administrative skills with creativity and innovation in programming and classrooms, and to institute cutting-edge methods taking best advantage of new technology and educational theory.**

The single most important thing an Educator needs to know about the congregation/institution is:

**Temple Beth El is a congregation that seeks to inspire each individual member family to grow in their commitment to Judaism and Jewish life through creating a culture of warmth, openness, accessibility and excellence. We believe in fostering community through individual touches; working with each family to maximize their spiritual growth and educational experience while working to be as flexible and creative as possible.**

The most important issues facing the congregation/institution in the next five years will be:

* **The design and construction of new and renovated facilities**
* **The implementation of a new dues/revenue model**
* **The development and implementation of our Adult Engagement Initiative**
* **The transition of leadership in our Educational Program**
* **Continued integration of a two-campus model into a holistic synagogue community**

**VI. INCUMBENT EDUCATOR**

|  |  |  |
| --- | --- | --- |
| **Has the current educator been informed that the congregation / institution is in placement ?** | | **Yes** |
| **On what date will the current educator relinquish his/her position ?** | **June 30, 2017** | |

**VII. COMMUNITY ATTRACTIONS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **General population of location** | | | **150,000** | **Total Jewish population** | **65,000** |
| **JEWISH INSTITUTIONS IN AREA** | | | **17 – you name it, it’s here.** | | |
| **JCC** | | | **Yes** | | |
| **Federation** | | | **Yes** | | |
| **Jewish Family Service** | | | **Yes** | | |
| **Central Jewish Education Agency** | | | **Educators Council through Federation** | | |
| **Jewish Day School (which grades) ?** | | | **Donna Klein Jewish Academy (Community Day School) – K-12**  **Hillel Academy (Modern Orthodox) – K-8**  **Weinbaum Yeshiva High School (Orthodox) 9-12**  **Torah Academy (Orthodox) – K-8** | | |
| **Other** |  | | | | |
| **Majority of members’ children attend public school, private school, or Jewish day school ?** | | | **The majority go to Public School with a significant number at several private schools.** | | |
| **Colleges, universities and music conservatories in the area include** | | **Florida Atlantic University; Lynn University; Palm Beach State College; within an hour (University of Miami, Florida International University, Nova Southeastern University)** | | | |
| **What cultural opportunities are available (e.g., symphony, opera, museum, theatre, sports, etc.) ?** | | **Boca Raton hosts many cultural opportunities, including orchestra, concerts, an art museum, and regional theater. In Fort Lauderdale and West Palm Beach, just ½ hour away, there are major concert and theater venues. Miami is 45 minutes away and hosts significant cultural opportunities, including the New World Symphony, two major theaters, and more. Miami hosts major sports teams in football, basketball, baseball, ice-hockey, and soccer. Fort Lauderdale is home to major league baseball spring training.** | | | |

**IX. REMUNERATION**

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| **INDICATE EITHER A SPECIFIC FIGURE OR A SPECIFIC RANGE**. The “Proposed Salary” section should read,  for example, “the salary range is $60,000-$70,000” or “the minimum salary base is $60,000” or “the maximum salary is $80,000.” PLEASE **DO NOT** WRITE “negotiable”, or “open,” or “not yet determined” with no numbers included. **Without this information, your position will not be included in the ARJE’s placement listings. It is also highly recommended that you not list remuneration as a “package.”** | |
| **PROPOSED SALARY or SALARY RANGE** | $95,000+ commensurate with experience |
| **Percentage of pension (RPB) in addition to salary (15% recommended)** | 15% |
| **Length of original contract (two years recommended)** | Two years |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STANDARD BENEFITS FOR THE EDUCATOR, IN ADDITION TO SALARY** | | | | | | | | |
| Medical-Hospitalization | ✓ | Moving Allowance | ✓ | Books & Periodicals | | ✓ | Sabbatical |  |
| Major Medical Insurance |  | Professional Dues | ✓ | Congregational Membership | | ✓ | Cell Phone | ✓ |
| Dental Insurance |  | ARJE Conference | ✓ | Religious School Tuition | | ✓ | Laptop Computer | ✓ |
| Long Term Disability Insurance | ✓ | URJ Biennial | ✓ | Early Childhood Tuition | |  | Israel Trips |  |
|  |  | Regional URJ Gathering |  |  | |  |  |  |
| Other (please specify) | Car allowance | | | | | | | |
| **Social Security is required by Federal Law** | | | | | | | | |
| Is this position being listed with any other professional placement service ? | | | | | Yes | | | |
| If “YES” please indicate which one and the title by which it is being listed | | | | | CCAR | | | |

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| **In making this request to the ARJE PLACEMENT SERVICE, the congregation/institution agrees that it will** | |
| A |  |
| A | In keeping with the high ideals of Reform Judaism, not exclude a candidate from consideration based on age, gender, sexual orientation or marital status; |
| B | Keep the ARJE Placement Service informed of ALL interviews and their outcomes; |
| C | Reimburse all travel and related expenses for an Educator invited for an interview; |
| D | Arrange the terms of its contract and/or letter of agreement with its Educator-Designate following the principles of the document entitled *GUIDELINE FOR EDUCATOR CONGREGATIONAL RELATIONSHIPS* (“The Blue Book”), as adopted and recommended May 1988 by the Board of Trustees of the Union of American Hebrew Congregations, the Central Conference of American Rabbis, and the National Association of Temple Educators; |
| E | On acceptance of the contract and/or letter of intent by both the congregation/institution and the Educator-Designate, forward a copy of the contract and/or letter of agreement for the files of the Placement Service, ALL files being confidential. |
| F | **NOTIFY THE ARJE PLACEMENT OFFICE OF THE NAME OF THE EDUCATOR-DESIGNATE WHEN THE SEARCH IS FINALIZED.** |

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| --- | --- |
| **Name of person completing this form and position in congregation / institution** | Rabbi Daniel Levin – Senior Rabbi  Barry Podolsky - President |
| **Signature** | Rabbi Dan Levin  Barry Podolsky |

**CHAIRPERSON OF THE EDUCATOR SEARCH COMMITTEE**

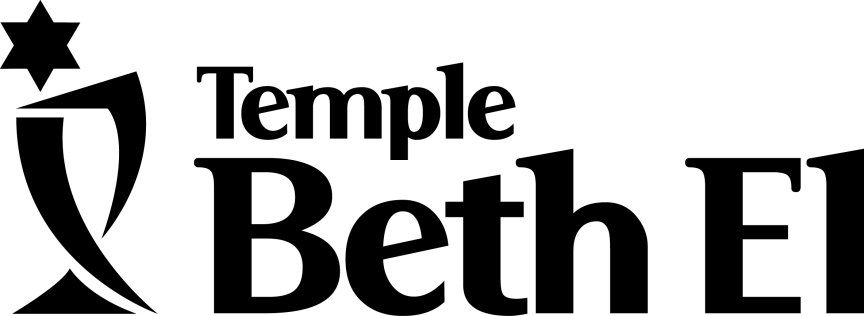
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NAME** | | **Karyn Hoffman** | | | | **POSITION** | | **VP Education** | |
| **STREET ADDRESS** | | | **Temple Beth El – 333 SW 4th Ave.** | | | | | | |
| **CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE** | | | | | **Boca Raton, FL 33432** | | | | |
| **TELEPHONE NUMBER** | | | | **561-391-8900** | | **FAX** | **561-395-8913** | | |
| **E-MAIL** | **tbejob333@gmail.com** | | | | | | | | |
| **Resumes of applicants should be sent to the following persons e-mail address(es) (please include more than one e-mail address):** | | | | | | | | | |
| **tbejob333@gmail.com** | | | | | | | | |  |
|  | | | | | | | | |  |

**At Temple Beth El, we believe we face an epochal shift in how the Jewish people will embrace Torah, tradition, and the Covenant of Israel. For two millennia since the destruction of the Temple, the Jewish people held fast to the covenant through a combination of rabbinic innovation, personal faith, community mores, and an intolerant world. Today, the Jewish people, especially in North America, find themselves in a position where the compelling authority of community mores and Jewish law no longer always holds sway. We find ourselves in a “post-mitzvah” world, where the commanding voice of Torah no longer is simply heard from the outside, but from within the autonomous self.**

**This presents the institution of the synagogue with a variety of new challenges and opportunities. Synagogues can no longer depend on support and membership because “that’s just what we do.” In order for synagogues to be successful, they must be centers of inspiration where members of the community find compelling worship and ritual life, programs for education and spiritual enrichment, opportunities for community service, social justice, and Tikkun Olam, and opportunities to enter into sacred partnership and holy relationships.**

**Temple Beth El seeks a visionary partner to help us create and sustain an educational platform that is at once inspiring and compelling. It is our hope our next educator will seek to share his/her own passion for Judaism and Jewish life with our community and with students young, and not-so-young. We also hope that our next leader will sink deep roots in our community and come to see Temple Beth El not simply as a place of employment, but as his/her synagogue, his/her “shul”, a community in which to lead, with his/her family, a rich and meaningful Jewish life.**

**We look forward to building on the foundations of our award-winning educational program a center for learning that will serve as an inspiration not simply to our congregation’s students and families, but to others inside and outside our movement as the finest model of what synagogue education can be. We hope to take advantage of the best practices and wisdom in our movement, and utilize contemporary technologies and systems to be the best we can possibly be.**

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**Mission**

Inspire a passionate commitment to Jewish life, learning, community and spiritual growth.

**Vision**

Temple Beth El of Boca Raton seeks to be a deeply compelling center of Reform Judaism, integrating the wisdom of Torah and tradition with the modern world in which we live. Our congregation will:

* Welcome, involve and inspire all who enter, embracing the unique contributions of every individual.
* Reach out to the larger community to encourage participation in synagogue life.
* Celebrate, grieve, heal and grow together through all seasons of life.
* Strive to be a learned community that questions, studies, and honors the gift of Torah and the covenant with God.
* Engage in inspiring worship and transformative experiences of Jewish spirituality.
* Share a love and responsibility for each other, our community and country, for Israel, and for the future of the Jewish people.